

Grade Level: Eighth

Content Area: Civics

Objective: Students will describe instances in which major political, social, economic, or cultural changes occurred and the reasons for the changes. Analyze the changing definition of citizenship and give examples of the expansion of rights. Describe examples of citizens and groups who have influenced change in the United States government and politics. Evaluate the result of political change over time. Analyze primary sources. Examine ways citizens may effectively voice opinions, monitor government, and bring about change nationally.

Vocabulary: *Teachers- please note that students should work collaboratively to develop definitions for each vocabulary word based on research and background knowledge*

word	citizenship, expansion of rights, political change, primary sources
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Procedure

- Explain to students that we are going to be looking at how peoples rights have changed over time here in the US compared to Africa. Review what primary and secondary sources are and how they can help you gain information about something.
- Pass out cards and pictures to students. Over the next 3 days students will need to read the cards, match the picture that goes with each card depending on the event and decide what sequence card will go in. Day one students will complete the US portion. Day two students will complete the African portion. Day three students will compare the two countries.
- What American Citizens stood out to you? What were the various roles of government? How did the government change over the years? How have various people from different eras in our nation's history promoted change in the face of opposition and what democratic principles were advanced? How have the meanings of American ideals remained the same and changed over time?
- At the end of each day, students will write a reflection based on the activity, discussion questions, and how human rights have changed over the past century.

